

IB PYP

MUSINGS

From The Principal's Desk
Ms. Pallavi Mishra

Dear GDGWS Family,

As we bring Term 1 to a highly successful closure, I look forward to reflecting on a remarkable few months filled with historic milestones, leadership celebrations, and unforgettable student experiences. Our campus has been vibrant with energy, and our students have truly exemplified the spirit of excellence.

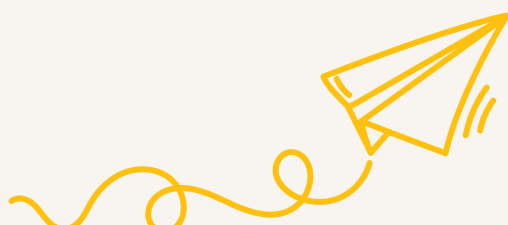
As the official knowledge partner of Delhi Capitals, Indian Premier League (IPL) we were able to facilitate some great opportunities for our students. Apart from watching a thrilling live match, our learners had the extraordinary privilege of interacting directly with professional cricketers. This unique opportunity allowed our students to gain firsthand insights into sportsmanship, teamwork, and the intense discipline required to excel at the highest international levels.

Building on that momentum, we officially inducted our new student leaders during the solemn Primary Years Programme (PYP) and Cambridge Lower Secondary (CLS) Investiture Ceremonies. It was a proud moment for parents and faculty alike to witness our young leaders take their oaths of responsibility, committing to guide their peers with integrity, empathy, and dedication.

We are closing Term 1 on an ultimate high with the announcement of our fantastic Cambridge IGCSE results. Our students achieved a near 100% pass rate, showcasing total academic dominance across core sciences and languages. A special congratulations goes to our top achievers: Shashwat Kumar Sinha (7 A*s, 1 A), Unnati Jindal (5 A*s, 2 A*s), Anushree (4 A*s, 2 As), and Viaan Upadhyay (5 As, 2 A*s). Due to his extraordinary performance, Shashwat has also qualified for the school's prestigious Chairman's Award, earning a scholarship of INR 50,000.

As we head into this well-deserved break, I want to thank our parents and staff for their constant partnership. I encourage all our students to use this time to rest, connect with family, and return refreshed for the upcoming term.





Dear Parents,

Warm greetings and a heartfelt welcome to the new academic session!

The beginning of the academic year in the PYP has been filled with enthusiasm, curiosity, and meaningful learning experiences. As our learners settled into their new classrooms and routines during the months of April and May, they also began strengthening the IB Learner Profile attributes that form the foundation of the PYP journey. These attributes play a significant role in shaping children into thoughtful, balanced, compassionate, and internationally minded individuals by helping them develop essential life skills such as critical thinking, empathy, resilience, communication, and respect for diverse perspectives.

In April, our focus was on the attribute Knowledgeable, where students actively engaged in inquiries, explored new concepts with curiosity, and demonstrated a growing understanding across disciplines and Units of Inquiry. Their eagerness to ask questions, make connections, and apply their learning meaningfully has been truly commendable.



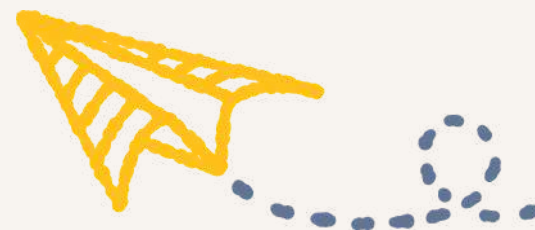
In May, we nurtured the attribute Open-minded, encouraging students to appreciate different viewpoints, cultures, and experiences through classroom discussions, collaborative learning engagements, and specialist classes. It has been wonderful to witness learners becoming more reflective, empathetic, and respectful towards the ideas and perspectives of others.

A particularly heartening aspect has been the thoughtful reflections shared by students on these learner profile attributes, both within their classrooms and during specialist sessions. Their ability to connect these attributes to real-life experiences and express their understanding so meaningfully reflects the depth of their learning journey and growing self-awareness.

As educators, it is inspiring to see our learners developing not only academically, but also as caring and reflective individuals. We deeply value the continued support and partnership of our parent community in nurturing these values beyond the classroom.

We look forward to many more enriching experiences, joyful learning moments, and celebrations in the months ahead.

Warm regards,
Ms. Poonam Singh
PYP Coordinator



Foundation 1

Inside the Classroom Ms. Aditi Dash

A Quick Peek into Learning:

Joyful learning experiences filled the classroom as children explored through play, creativity, and meaningful interactions. They built friendships, practiced sharing and communication, and developed a caring attitude during group activities. Through crafts, nature walks, balancing games, and fine motor activities, children strengthened their physical and self-management skills. Storytelling sessions enhanced vocabulary and language development in an engaging way. A special highlight was learning about emotions, where children explored expressing feelings, understanding others' feelings, and showing kindness and empathy.



Foundation 2

Inside the Classroom Ms. Aditi Dash

Children enthusiastically explored the fascinating world of the human body through songs, movement activities, discussions, and hands-on experiences. They learned to identify body parts and understand their functions through fun rhymes and activities. Interactive conversations and role-play helped them explore healthy habits and daily hygiene routines. A highlight of the unit was creating their own body characters, making learning fun, engaging, and memorable while encouraging curiosity and inquiry.

Trans-Disciplinary Theme: Who We Are
Central Idea: Exploration of our body helps us to understand ourselves

Lines of Inquiry:

- Role of our body parts (Function)
- Taking care of body parts (Responsibility)

Specified Concepts: Function, Responsibility

Extended Concepts: Exploration, Consequence, Well-being
Approaches to Learning: Communication Skills, Self-Management Skills

Learner Attributes: Caring, Open-Minded, Inquirers, Reflective



Foundation 3

Inside the Classroom Ms. Richa

Learners joyfully began their Unit of Inquiry “Who We Are – Family and Friends” by connecting classroom learning with their own families through stories, videos, discussions, and role play. They explored the roles of family members, learned about nuclear and joint families, and reflected on family values through moral-based stories and activities. These experiences strengthened their communication and social skills while encouraging the attributes of caring, respect, and responsibility. Drama Integration: Learners enacted “My Family Tree” to understand family relationships while enhancing speaking and performance skills.

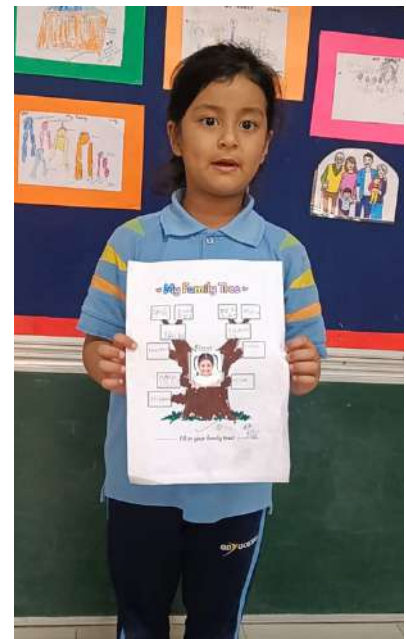
Trans-Disciplinary Theme: Who We Are
Central Idea: Families and communities influence how we think and act

Lines of Inquiry:

- Roles of family and friends (Function)
- Beliefs and values within a family (Perspective)

ATL Skills Developed- Communication skills and Social Skills

IB Learner Profiles developed: Caring, balanced, and Principled



GRADE 1

TD Theme: How We Organise Ourselves

Central Idea: Transportation systems develop over time to meet the needs of a community

Lines of Inquiry:

LO1 - Role of different transportation systems (function)

LOI 2 - Development of transportation systems over time (change)-

LOI 3 - Transportation systems and the environment (connection)

Key Concepts- Function, Change, and Connection

ATL Skills Developed: Research Skills (Sub Skills Information Literacy and Media Literacy), and Thinking Skills (Sub Skills - Critical and Information Transfer)

IB Learner Profiles developed- Inquirer and Thinker

Inside the Classroom Ms Kawalpreet

A Quick Peek into Learning: Students explored modes and means of different transportation systems and their uses. They inquired how transportation systems have changed over time through picture discussions, stories, and shared experiences from teachers and parents. They learned how inventions like the wheel and roads helped people travel and connect with places. As part of their inquiry, students also discussed the environmental impact of transport and shared ideas to reduce pollution, such as walking, carpooling, and using public transport. Through songs, discussions, and activities, they demonstrated the learner profile attributes of being inquirers and thinkers by asking questions and making meaningful connections.

Drama Integration: Students explored transportation through role plays and the poem “Wheels, Wings, and Boats,” encouraging imagination and teamwork.



Grade 2

TD Theme: Who we are

Central Idea: The choices people make play a vital role in health and well-being

Lines of Inquiry:

1: Components of food (Form)

2: Consequences of choices we make (Causation)

3: Factors that lead to a healthy well-being (Responsibility)

ATL Skills Developed: Thinking Skills(reflection and metacognition), Communication Skills (literacy skills), Research Skills(information-literacy skills)

Attributes: Thinkers, Knowledgeable, Reflective

Inside the Classroom Ms. Ishita

A Quick Peek Into Learning: Learners began the unit by discussing the differences between a fit and an overweight person and exploring the reasons behind them. They learned about food components, balanced diets, and the food pyramid, while reflecting on healthy and unhealthy choices in daily life. Literacy and PE activities further reinforced the importance of healthy habits and exercise, helping develop inquiry, self-management, and communication skills.

Drama Integration: Learners performed role plays on healthy food habits and enacted “The Food Parade,” building awareness about nutrition and communication skills.



Grade 3

Trans-Disciplinary Theme: Sharing the planet

Central Idea: Change in attitude towards minimizing waste may lead to a sustainable environment.

Lines of Inquiry:

- Sources of waste (Form)
- Impact of waste on the environment (Change)
- Our responsibility towards waste management (Responsibility)

ATL Skills Developed- Thinking Skills, Communication skills and Research Skills

IB Learner Profiles developed: Reflective, Inquirer, Knowledgeable

Inside the Classroom Ms Shivani and Ms Rashmita

A Quick Peek Into Learning: Learners enthusiastically began their Unit of Inquiry, “Sharing the Planet,” through discussions and activities on waste management and sustainability. They explored different types of waste, understood the importance of waste segregation, and participated in a compost-making activity to promote sustainable practices. Through research, thinking routines, and concept maps, students investigated the impact of waste on the environment and reflected on their responsibility towards building a cleaner and more sustainable future.

Drama Integration: Students presented role plays on waste management and enacted “The Talking Trash,” learning about cleanliness, recycling, and environmental responsibility.



Grade 4

Trans Disciplinary Theme: How we organise ourselves

Central Idea: The journey of food from source to consumption involves various processes influenced by needs, methods and people.

Lines of Inquiry:

- Ways food is processed (Form)
- Reasons for processing food (Causation)
- People involved in the stages of processed food production (Connection)

ATL Skills Developed: Research Skills (information literacy skills), Communication Skills (exchanging information), Literacy and ICT Skills

IB Learner Profiles Developed: Reflective, Inquirer, Balanced

Inside the Classroom **Ms. Harpreet and Ms. Akanksha**

A Quick Peek Into Learning: Students enthusiastically began their Unit of Inquiry, How We Organise Ourselves, by exploring the journey of food from source to consumption through discussions and inquiry-based activities. Using the See-Think-Wonder routine, they observed changes in food items and shared their ideas and questions about food preservation and processing. Through sorting activities and collaborative tasks, students explored different methods of food processing and learned about the roles of various people involved in food production and distribution.



Grade 5

Trans Disciplinary Theme: Where We Are In Place and Time

Central Idea: Understanding the Earth's structure and natural changes helps people prepare for and adapt to natural disasters

Lines of Inquiry:

- The structure of the Earth and natural processes that cause changes (Form)
- Impact of natural disasters on human lives and environment (Connection)
- Ways people prepare for and respond to natural disasters (Responsibility)

ATL Skills Developed: Research Skills (information literacy, media literacy, Communication Skills (exchanging information and literacy), self-management (Organisation skills- managing time and tasks effectively)

IB Learners Profile developed: Knowledgeable, Communicator, Inquirer

Inside the Classroom Ms. Komal

A Quick Peek In The Learning:

Students explored Earth's structure and changes through engaging discussions, research, and inquiry-based activities. They learned about continental drift theory, Earth's layers, tectonic plate movements, and related natural disasters such as earthquakes, tsunamis, and volcanic eruptions. Using thinking routines, T-charts, and graphic organisers, learners made local and global connections while analysing the impact of natural disasters. They also explored safety measures and demonstrated their understanding by creating brochures on responsible actions before, during, and after disasters.



THIRD LANGUAGE

French

Students learned numbers, days, and months through engaging activities. They created flashcards on the concepts taught, learned them and participated in an oral quiz very enthusiastically.

Spanish

Grade 4

Students built reading and comprehension through simple dialogues and short texts, while strengthening writing with basic sentences and verbs. Audio-visual activities improved listening and pronunciation, and they successfully completed their term-end examinations.

Grade 5

Students enhanced comprehension through theme-based passages and audio-visual learning, with regular practice of numbers and verb conjugations. They successfully completed their term-end examinations, reflecting steady progress.

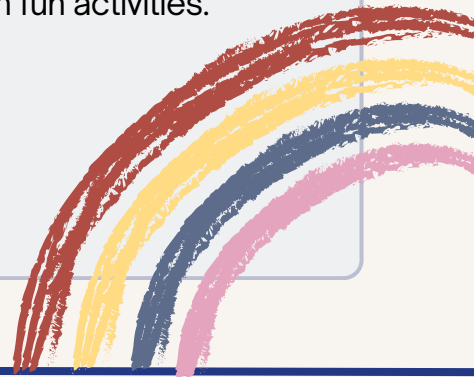
German

Grade 4

Students started learning basic German in a fun way. They learned birthday wishes like “Alles Gute zum Geburtstag,” practiced numbers, and made lovely Mother’s Day cards in German.

Grade 5

Students practiced simple German conversations in class. They enjoyed speaking basic German sentences with their classmates through fun activities.



SPECIALIST SUBJECTS

HINDI

Students from Grades 1 to 5 engaged in a variety of Hindi activities to strengthen their reading, writing, comprehension, and communication skills.

Grade 1: Students revised Hindi Akshar, simple words and sentences, learned greetings and self-introduction, and presented poems on transport.

Grade 2: Learners revised Swar and Vyanjan through reading, writing, stories, videos, and activities on healthy food habits.

Grade 3: Students explored Barakhadi, stories on cleanliness, punctuation, nouns, pronouns, and enthusiastically presented Hindi poems.

Grade 4: Learners read moral and UOI-based stories, completed comprehension activities, and practiced punctuation, nouns, and pronouns.

Grade 5: Students learned poems, explored landforms and earthquakes through stories and videos, and practiced comprehension, punctuation, nouns, and pronouns.



SPECIALIST SUBJECTS

ART

F1/F2: Young learners explored free expression through joyful scribbling and colouring activities, developing motor skills, hand-eye coordination, and shape and colour recognition.

F3: Learners expressed creativity through an Elmer-style colouring activity while strengthening fine motor skills and hand-eye coordination.

Grade 1: Students experimented with different types of lines to create creative artworks.

Grade 2: Learners explored lines, shapes, patterns, and colours to understand how they enhance visual appeal in art.

Grade 3: Students experimented with overlapping shapes and patterns to create complex visual compositions.

Grade 4: Learners explored painting techniques such as colour mixing, blending, and brushwork.

Grade 5: Students learned One-Point Perspective through a fish aquarium project using horizon lines, vanishing points, and converging lines.



SPECIALIST SUBJECTS

DANCE

Foundation 1 & 2, 3

Learners explored basic motor skills and body movements through rhythmic activities and learned a Chinese fan dance, building confidence and coordination.

Grade 1: Students learned basic dance elements, warm-up techniques, and performed a dance routine to “Toca Toca.”

Grade 2: Learners explored dance basics, warm-up exercises, and performed a Hip-Hop routine to “Golden.”

Grade 3: Students developed flexibility and body control through warm-ups and learned a dance routine to “Enemy” featuring floor movements.

Activities Grades 1-2

Students in the lower PYP learned the basic Tatkar to help them understand musical beats and dance rhythmically to any song. In addition, they prepared dances for Cultural Day.

- Grade 1: Japanese dance Nihon Buyo with fans
- Grade 2: Brazilian dance Samba

Activities Grades 3-5

Students learned Kathak footwork along with coordinated hand movements. In addition, they prepared dances for Cultural Day like Mexican folk dance, Spanish dance Flamenco and French folk dance



SPECIALIST SUBJECTS

ICT

Grade 1: Students explored computer parts, learned to turn computers on and off, and used Tux Paint for drawing activities.

Grade 2: Students learned computer parts, created folders, saved files, and practiced painting using Tux Paint.

Grade 3: Students explored hardware, software, input-output devices, and practiced saving and uploading files

Grade 4: Students learned about the IPO cycle, memory devices, tables in Word, and uploading files to Google Drive.

Grade 5: Students explored Artificial Intelligence using Teachable Machine, created posters and comic strips on Canva, and practiced uploading files to Google Drive.



SPECIALIST SUBJECTS

SOCIAL EMOTIONAL LEARNING (SEL)

SEL focused on team building and helping learners create an inclusive environment where everyone felt safe to express themselves and build new bonds. Through interactive activities, children developed collaboration, communication, and self-expression skills while learning to understand and manage emotions. The THRIVE values of being team-centric and harmonious encouraged empathy, respect, cooperation, and positive peer relationships.



SCHOOL EVENTS

EARTH DAY

As part of a student-led service initiative, Grade 5 students designed and conducted activities for junior classes to raise awareness about protecting planet Earth. Through storytelling, sorting games, and circle time discussions, they explored the sustainable use of resources. Students also reflected on one positive action they would adopt and one habit they would change to help conserve resources.



SCHOOL EVENTS

LABOUR DAY

Students observed Labour Day with gratitude and respect, recognising the valuable contribution of the helping staff in the school community. Through a special assembly, students learned about the importance of every profession and the dignity of labour. To express their appreciation, students collected and shared dry food items with the support staff, experiencing the joy of giving and kindness while developing empathy and respect for others.



SCHOOL EVENTS

MOTHER'S DAY

Mother's Day was celebrated with immense love, warmth, and joy. Mothers and children arrived in vibrant summer-themed attire and enthusiastically participated in thoughtfully curated games and engaging activities together. The fashion show was a special highlight, where mothers confidently walked the ramp with their children, beautifully showcasing their bond and enthusiasm. Children also shared what they loved most about their mothers and the values they wished to learn from them during an interactive session with the Principal. The celebration made all mothers feel truly valued, special, and cherished.



SCHOOL EVENTS

INTER HOUSE YOGA COMPETITION

Students of Grades 3 to 5 enthusiastically participated in the Inter-House Yoga Competition held on 6th May in the Assembly Hall. Students from all four houses showcased flexibility, balance, confidence, and teamwork through graceful yoga performances, reflecting discipline, regular practice, and the importance of yoga for physical and mental well-being.



SCHOOL EVENTS

INTER HOUSE SWIMMING COMPETITION

The Inter-House Swimming Competition for Grades 3 to 5 witnessed great enthusiasm and sportsmanship. Students participated confidently in various events, showcasing their swimming skills, discipline, courage, and team spirit. The event was filled with excitement, healthy competition, and enthusiastic encouragement from teachers and peers.



SCHOOL EVENTS

POOL BASH

Our PYP students at GD Goenka World School brought incredible energy to the Pool Bash with fun-filled water games, teamwork and unforgettable moments shared with friends.

Beyond the excitement, the day reflected the spirit of joyful learning, confidence and meaningful connections that continue to shape life beyond the classroom.



SCHOOL EVENTS

EDUCATIONAL TRIP TO LE CORDON BLEU

Learning tastes different when experienced firsthand.

As part of the “Field to Table” unit, learners of Grade 4 from GD Goenka World School visited Le Cordon Bleu Gurugram for an engaging hands-on experience exploring culinary techniques, food preparation, hygiene practices and the workings of a professional kitchen.

From cake making and cupcake decorating to discovering the role of chefs and specialised kitchen equipment, the visit turned everyday concepts into memorable real-world learning moments.

An experience that blended curiosity, creativity and practical learning beautifully.



SCHOOL EVENTS

PYP COFFEE MORNING

The PYP Coffee Morning brought parents together to strengthen the Parent Connect and deepen the partnership between home and school at GD Goenka World School.

Designed as an interactive experience, the session gave parents a closer look at the IB Primary Years Programme, engaging them in inquiry-led discussions and hands-on activities.

The morning captured the spirit of a connected learning community—where open dialogue, shared purpose, and collaboration come together to shape confident, compassionate, and future-ready learners.



SCHOOL EVENTS

WORLD BOOK & COPYRIGHT DAY

A day full of stories, smiles & learning!

On World Book and Copyright Day, our parents stepped in as storytellers, bringing stories to life and sparking imagination among our learners.

Students also explored the meaning of copyright and proudly presented their favourite books and characters!



SCHOOL EVENTS

INTERNATIONAL DANCE DAY

International Dance Day was celebrated with great enthusiasm and joy. Students were introduced to the significance of the day and were given exposure to various dance forms from around the world. The dance faculty captivated the students with beautiful performances, making the celebration both educational and entertaining. The event encouraged students to appreciate cultural diversity and express themselves through the art of dance.



SCHOOL EVENTS

INVESTITURE CEREMONY

The PYP Investiture Ceremony was a proud and memorable occasion celebrating student leadership and responsibility. The ceremony began with a graceful candle march by the student leaders, symbolizing commitment and integrity. Students then took the oath and received their badges in the presence of proud parents and teachers. The event marked the beginning of a new journey of leadership, teamwork, and service for our young learners.



SCHOOL EVENTS

WORLD CULTURAL DAY

World Cultural Day was celebrated with great enthusiasm as students represented various countries from around the world through their traditional attire, cuisine, festivals, artifacts, and cultural displays. The event provided learners with an opportunity to appreciate global diversity, develop international-mindedness, and celebrate the beauty of different cultures together.



SCHOOL EVENTS

AMBIENCE MALL BOARDERS' OUTING

Our boarders enjoyed a pleasant weekend outing to the mall, where they explored various stores, relished delicious food, and spent quality time together. Filled with smiles, laughter, and enjoyable experiences, the outing offered a refreshing change of pace and created cherished memories for all.

The students made the most of the opportunity to relax and recharge while enjoying the vibrant atmosphere of the mall. Such outings provide a welcome break from routine and contribute to a balanced and enriching boarding experience. The day concluded on a cheerful note, with everyone returning to campus refreshed and energised.



SCHOOL EVENTS

MOTHER'S DAY CARD MAKING AT GD GOENKA BOARDING

To celebrate the unconditional love, care, and sacrifices of mothers, *GD Goenka Boarding* organised a special and heartwarming *Card Making Competition* exclusively for the boarders. The event beautifully brought together creativity, emotions, and teamwork, making it a truly memorable experience for every student present.

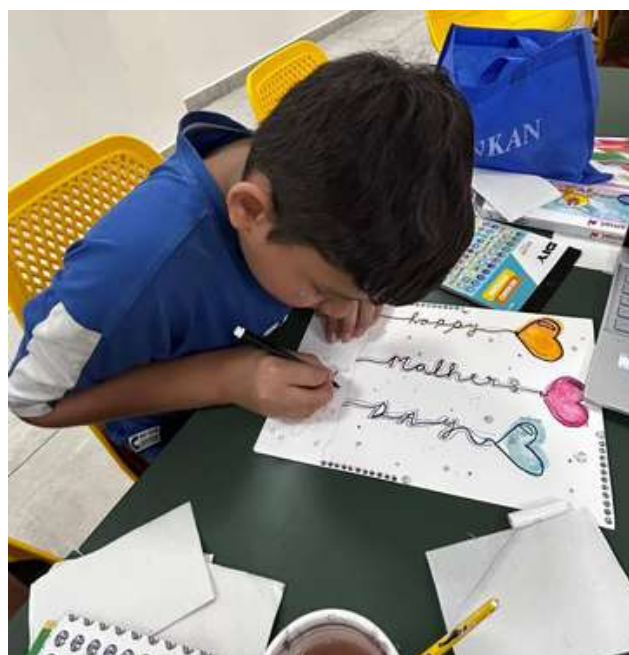
Students were divided into groups of three, encouraging them to collaborate, exchange ideas, and work together with unity and understanding. Throughout the activity, every group displayed outstanding cooperation and enthusiasm while designing handmade cards dedicated to their mothers. The room was filled with excitement and positivity as students used vibrant colors, artistic decorations, heartfelt messages, and creative designs to make their cards unique and meaningful.

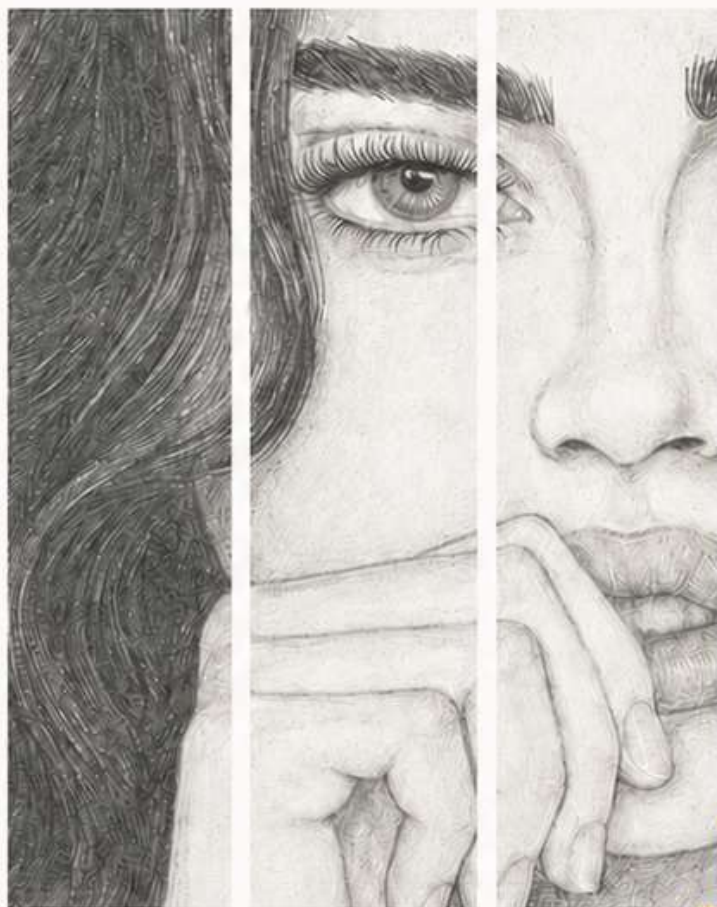
The most emotional and meaningful part of the event was the poem-writing activity inside the cards. Students were asked to write original poems expressing their genuine feelings for their mothers.

Through touching words and heartfelt emotions, students beautifully expressed their gratitude, love, respect, and admiration for the women who have always stood beside them. Every poem reflected the irreplaceable bond between a mother and her child, making each card not just an artwork, but a deeply personal expression of love.

The creativity and dedication shown by the students were truly extraordinary. Beyond showcasing artistic talent, the competition also strengthened teamwork, communication, and emotional expression among the boarders. The event became more than just a competition — it became a celebration of motherhood, love, and appreciation.

The event was successfully organised at *GD Goenka Boarding* under the guidance and efforts of the Cultural Heads, *Aakash Arya and Amaira Gambhir*, whose dedication and thoughtful planning made the celebration meaningful and unforgettable for everyone involved.





Newsletter Editorial Team

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